

ASSESSMENT CHECKLIST

RELATED TO CLASSROOM ACTIVITY	YES	NO
Child has finished the work or activity.	<input type="checkbox"/>	<input type="checkbox"/>
Child doesn't have the materials necessary to do the work or activity (e.g. no pencil, cannot see board).	<input type="checkbox"/>	<input type="checkbox"/>
Child has no task or activity to do (e.g. waiting for lunch/book/art materials).	<input type="checkbox"/>	<input type="checkbox"/>
The work or activity is too difficult.	<input type="checkbox"/>	<input type="checkbox"/>
The work or activity is too easy.	<input type="checkbox"/>	<input type="checkbox"/>
The child finds the work uninteresting.	<input type="checkbox"/>	<input type="checkbox"/>
RELATED TO CHILD'S NEEDS	YES	NO
Child wants attention from teacher.	<input type="checkbox"/>	<input type="checkbox"/>
Child wants attention from classmates.	<input type="checkbox"/>	<input type="checkbox"/>
Child wants to have fun.	<input type="checkbox"/>	<input type="checkbox"/>
Child wants to avoid doing something.	<input type="checkbox"/>	<input type="checkbox"/>
Child wants something that they cannot have.	<input type="checkbox"/>	<input type="checkbox"/>
Child is hungry or tired.	<input type="checkbox"/>	<input type="checkbox"/>
RELATED TO CHILD'S DEVELOPMENTAL LEVEL AND SKILLS	YES	NO
Child hasn't learned how to do the required behaviour/child doesn't understand what to do.	<input type="checkbox"/>	<input type="checkbox"/>
Child has difficulty regulating his/her behaviour.	<input type="checkbox"/>	<input type="checkbox"/>
Child needs to move around/cannot stay still or seated for long.	<input type="checkbox"/>	<input type="checkbox"/>
Child uses the behaviour to express how he/she feels (e.g. angry, sad, disappointed).	<input type="checkbox"/>	<input type="checkbox"/>
Child doesn't realise they are doing the behaviour.	<input type="checkbox"/>	<input type="checkbox"/>
RELATED TO CHILD'S PRIOR EXPERIENCES	YES	NO
Child is not used to being at school (e.g. poor attendance, new at school).	<input type="checkbox"/>	<input type="checkbox"/>
Child has low self-esteem.	<input type="checkbox"/>	<input type="checkbox"/>
Child hasn't learned to trust adults.	<input type="checkbox"/>	<input type="checkbox"/>
Child's life is unpredictable and changeable/child doesn't respond well to change.	<input type="checkbox"/>	<input type="checkbox"/>
Child's home or community models the behaviour.	<input type="checkbox"/>	<input type="checkbox"/>